



UNIVERSITY OF GREENWICH

DIANA MUKASHEVA

has been awarded the degree of  
**BACHELOR OF ARTS**  
with **FIRST CLASS HONOURS**  
having followed an approved Honours programme in  
**BUSINESS WITH FINANCE**

16th June 2025

Professor Jane Harrington  
Vice-Chancellor

The Rt Hon the Lord Boateng of  
Akyem and Wembley  
Chancellor





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# FULL ACADEMIC TRANSCRIPT

<b>Student Name:</b>	Diana MUKASHEVA	<b>Date of Birth:</b>	18-JUN-2003
<b>Awarding Institution:</b>	University of Greenwich	<b>HESA Id:</b>	2210592681222
<b>Teaching Institution:</b>	University of Greenwich	<b>Study Mode:</b>	Full Time
<b>Language of Teaching:</b>	English	<b>Language of Assessment:</b>	English
<b>Programme Studied:</b>	BA H BUSINESS WITH FINANCE (UNIVERSITY OF GREENWICH INTERNATIONAL COLLEGE)	<b>Awarded:</b>	First Class Honours
<b>Completion Date:</b>	16-JUN-2025	<b>Level:</b>	Undergraduate

Course	Title	Credit	Level	Grade	Comment
Academic Session 2022/2023					
ACCO 1169	Quantitative Methods (UGIC)	10	4	85	
	ACCO 1169 Report			85	
BUSI 1685	Professional Practice for Business (UGIC)	10	4	82	
	BUSI 1685 Personal Development Plan			82	
ECON 1162	Economics for Business (UGIC)	10	4	98	
	ECON 1162 Exam			98	
ENGL 1147	English for Academic Purposes (UGIC)	30	4	78	
	ENGL 1147 Portfolio			78	
	ENGL 1147 Listening Exam			80	
	ENGL 1147 Presentatn			68	
	ENGL 1147 Reading Exam			85	
FINA 1135	Financial Management (UGIC)	20	4	79	
	FINA 1135 Interim Test			92	
	FINA 1135 Case Study			70	
INDU 1159	Introduction to People, Work and Organisations (UGIC)	20	4	80	
	INDU 1159 Essay			72	
	INDU 1159 Exam			85	
MARK 1247	Marketing Management (UGIC)	20	4	87	
	MARK 1247 Interim Test			75	
	MARK 1247 Group Report			95	
Academic Session 2023/2024					
BUSI 1550	* Creativity and Decision Making in Business	30	5	77	
	BUSI 1550 Group Report			70	
	BUSI 1550 Individual Report			80	
BUSI 1712	Project Planning and Management	30	5	65	
	BUSI 1712 Coursework			65	
ECON 1188	Future Paths	0	5	100	
	ECON 1188 Artefact Submission			PS	
FINA 1094	Banking: Principles, Practice and Regulation	30	5	80	
	FINA 1094 Essay			68	
	FINA 1094 Exam			88	
OPER 1027	Operations Management	30	5	64	
	OPER 1027 Group Report			62	
	OPER 1027 Individual Essay			65	
Academic Session 2024/2025					
BUSI 1322	Innovation in Action	15	6	68	
	BUSI 1322 Essay			68	
BUSI 1552	Sustainability in Business	15	6	74	
	BUSI 1552 Poster / Infographic			68	
	BUSI 1552 Essay			75	





**Student Name:** Diana MUKASHEVA

**Programme Studied:** BA H BUSINESS WITH FINANCE (UNIVERSITY OF GREENWICH INTERNATIONAL COLLEGE)

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ECON 1178	Trading in Financial Markets	30	6	75
	ECON 1178 Online Test			90
	ECON 1178 Logbook			60
FINA 1129	Corporate Financial Management	30	6	92
	FINA 1129 Coursework			85
	FINA 1129 Exam			98
FINA 1168	Sustainable Financial Strategy	30	6	78
	FINA 1168 Report 1			75
	FINA 1168 Report 2			80

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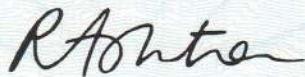
**Summary**

120 credits gained at Level 4  
120 credits gained at Level 5  
120 credits gained at Level 6

**Total Credit: 360**

**This student has studied the above courses and has been awarded BA H BUSINESS WITH FINANCE (UNIVERSITY OF GREENWICH INTERNATIONAL COLLEGE) (First Class Honours) by the Progression and Award board on 16 June 2025.**

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Rachel Ashton  
Executive Director of Student & Academic Services





## TRANSCRIPT INFORMATION

The following gives an explanation of the information contained in the transcript overleaf:

- Course:** A module of study. Courses are the basic components of a programme. Each course has its own self-contained learning outcomes, teaching programme and assessment criteria. A course has an intended difficulty (level) a value (credit) depending on the programme.
- Credit:** Each course is defined in terms of the number of credits obtained by the student, who successfully achieves the learning outcomes through the assessment task(s).
- Level:** An appropriate level is assigned to a course according to the intended difficulty:
- Level 0 Access to higher education.
  - Level 4 Provides basic knowledge, skills and competency.
  - Level 5 Builds on Level 4 and involves an extension and reinforcement of theoretical and/or practical aspects of knowledge.
  - Level 6 Reflects the synthesis of basic knowledge, skills and competency and equips students with tools of analysis and evaluation. Contributes to the individual's distinctive professional development where appropriate.
  - Level 7 Provides the opportunity to demonstrate the following:
    - (i) The ability to reflect on the significance and inter-relationships of knowledge acquired from a variety of sources
    - (ii) The ability on the basis of such reflection to formulate original ideas and innovative proposals
    - (iii) The ability to carry out the activities in (i) and (ii) with a fair degree of autonomy.
- Grades/marks:** Results can be recorded either as a *percentage mark*; or as a *grade* of Pass, Merit or Distinction; or as a *category* of Pass (PS or PR) or Fail (FL or F). In some cases, a grade may not be awarded due to missing marks; in these instances, NE (no grade - extension), NM (no grade - missing), NN (no grade - no show) or NX (no grade - exempt) will appear.
- Where more than just the overall course grade/mark is displayed, the lower level (assessment) marks are weighted in accordance with the course's assessment structure. These weightings enable the overall grade/mark to be accurately calculated.
- Comment:** The table below gives an explanation of the various codes the university uses to record student assessment outcomes.

Code	Definition
CL	Student has been compensated. The course has been successfully passed.
CM	Capped mark
CR	Capped resit mark
DE	Student has been deferred until the following academic session. The course has not been successfully completed.
F1	Student has failed first attempt
F2	Student has failed second attempt
F3	Student has failed third attempt
F4	Student has failed final attempt
GN	Condoned mark (Grade noted)

Further information concerning the university's academic regulations and transcripts can be found on the university's website at [www.gre.ac.uk/transcripts](http://www.gre.ac.uk/transcripts).



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