THE UNIVERSITY OF ARIZONA
COLLEGE OF HUMANITIES
Center for English as a Second Language

CESL English Proficiency Test (CEPT)
CEPT Full Academic - Official Score Report

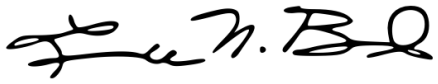
CEPT-FA - Official Score Report

Name	Yerbolat Oralov
Date of Birth	March 12th, 2006
CEPT Completion Date	March 13th, 2025
CEFR Proficiency Level	B2

The CEPT Full Academic contains three sections: **Vocabulary/Reading, Writing, and Speaking**. Below are your scores on the three parts of the test, and your overall test score.

Speaking Score	Reading Score	Writing Score	**Total Score**
37 | 50	49 | 50	30 | 50	**116 | 150**

CESL uses the **Common European Framework of Reference (CEFR),** the worldwide industry-standard language framework, to describe language proficiency. Based on your overall performance on the CEPT Full Academic, the score describes your CEFR level of English proficiency.



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Common European Framework of Reference (CEFR)

PROFICIENT USER	**C2**	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
INDEPENDENT USER	**B2**	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.
BASIC USER	**A2**	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.